

## Scope and Sequence: Music K-12

**Goal 4: The learner will compose and arrange music within specified guidelines. (National Standard 4)**

Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
4.01 Select musical sounds to accompany readings or dramatizations.	4.01 Select and create music to accompany readings or dramatizations.	4.01 Create and arrange music to accompany readings or dramatizations.
4.02 Compose a simple melody using at least two pitches.	4.02 Compose a simple melody using at least three pitches.	4.02 Compose a simple melody using at least five pitches.
4.03 Compose a simple rhythmic pattern using quarter and eighth note and quarter rest durations.	4.03 Compose a simple rhythmic pattern using quarter and eighth note and quarter rest durations.	4.03 Compose a simple rhythmic piece using half, quarter, eighth note and quarter rest durations.
4.04 Show respect for the composing and arranging efforts of others.	4.04 Use a variety of sound, notational, and technological sources to compose and arrange music.	4.04 Use a variety of sound, notational, and technological sources to compose and arrange music.
	4.05 Show respect for the composing and arranging efforts of others.	4.05 Show respect for the composing and arranging efforts of others.
3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
4.01 Create and arrange music to accompany readings or dramatizations.	4.01 Create and arrange music to accompany readings or dramatizations.	4.01 Create and arrange music to accompany readings or dramatizations.
4.02 Compose short pieces for voices or instruments using the pentatonic scale and varied rhythmic values.	4.02 Compose short music compositions for voices or instruments using pentatonic and major diatonic scales and varied rhythmic values.	4.02 Compose short pieces for voices or instruments using major and minor pentatonic and diatonic scales and varied rhythmic values.
4.03 Arrange simple pieces for voices or instruments.	4.03 Arrange simple compositions for voices or instruments.	4.03 Arrange simple pieces for voices or instruments.
4.04 Use a variety of sound, notational, and technological sources to compose music.	4.04 Use a variety of sound, notational, and technological sources to compose and arrange music.	4.04 Use a variety of sound, notational, and technological sources to compose and arrange music.
4.05 Show respect for the composing and arranging efforts of others.	4.05 Show respect for the compositions and arrangements of others.	4.05 Show respect for the composing and arranging efforts of others.